Item 13
For Information

Glasgow Kelvin College

Academic Board - 10th November 2023

Block One Stop and Check Results

Report by Head of Quality

1. Introduction

A Stop and Check survey was conducted during weeks six and seven in Block 1 to give students the opportunity to feedback on their early experiences at college.

The survey questions were made available on an MS Form and the survey was promoted learners via faculty managers and course tutors.

A total of 2,386 responses were received, which represents a 27% increase on the last year.

Five of the questions remain unchanged from last year and these are compared with last year's responses. The third question, shown below is of a more generic nature than that which was asked last year since last year's question related to remote learning. Students were also given the opportunity to leave additional comments at the end of the survey.

2. Body of the report and impact on the College

		Yes	Not Sure	No
Do you feel that you are on the right course?	2022	93%	6%	1%
	2023	**93%**	**6%**	**1%**

		Yes	Not Sure	No
Do you understand what you will have to do on the course?	2022	96%	3.5%	0.5%
	2023	**96%**	**4.0%**	**0%**

		Yes	Not Sure	No
Are you happy with the type of learning and teaching provided?	2022	N/A	N/A	N/A
	2023	**91%**	**7%**	**2%**

		Yes	Not Sure	No
Do you know how to get support?	2022	86%	11%	3%
	2023	**87%**	**10%**	**2%**

		Yes	Not Sure	No
Are you satisfied with Student Support Services?	2022	N/A	N/A	N/A
	2023	**78%**	**18%**	**4%**

		Very Satisfied	Quite Satisfied	Not satisfied
Overall, how satisfied are you with your college experience to date?	2022	52%	47%	1%
	2023	**56%**	**42%**	**2%**

Overall, the responses were very similar to those received last year.

The results for individual programmes are made available to course teams and were discussed at the course team meetings during week eight of Block 1.

Six hundred and thirty-nine comments were made as part of the survey. Four hundred and sixty-one of these were short positive responses, such as “Thanks for all your support” and “I am very pleased with my experience”. Many of the responses were appreciative of the support received from both teaching and support staff. Almost all of the negative comments around support were concerned with financial matters.

The comments on the type of learning and teaching provided were largely course-specific and thus providing relevant feedback to course teams. The issues arising from these comments included a strong preference for face-to-face learning and teaching, class size, personal preferences for different teaching approaches.

3. Resource Implications

There is a small number of course-specific resource matters arising from the students’ comments. These are being considered by course teams.

4. Impact on Students

There are no significant impacts on students arising from this report, although course teams will identify actions to improve the student experience on their programmes.

5. Risk and Assurance

There are no risks arising from this report.

6. Equality

There are no equality matters arising from this report.

7. Data Protection

There are no data protection matters arising from this report.

8. Environmental and Sustainability

There are no environmental and sustainability issues arising from this report.

9. Recommendations

Members are recommended to note the contents of this report.

10. Further Information

Further information may be obtained from the Vice Principal (Curriculum and Quality) or from the Head of Quality.

Glasgow Kelvin College
JG/RA
November 2023